

The background is black and filled with multi-colored confetti in shades of red, blue, green, yellow, and purple. Large, irregular orange brushstrokes are scattered across the page, primarily on the right side and bottom.

# Welcome to Browne class

Miss Jones  
Mrs Bibi  
Miss Osbourne  
Mrs Begum

# Daily Routines

- Classroom doors are opened at 8:40am.
- The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- Register is taken at 8.50am and lessons start at 9am.
- Morning break - 10.30am - 10.45am.
- Fruit or vegetables only for morning snack please.
- We are a water only school.
- Break for lunch from 12.15pm to 1.15pm. Lunches are eaten in the hall.
- End of day routine/collection - please notify school about anyone different picking up.

# Uniform

- All items need to be clearly named.
- Be smart, shirts tucked in.
- No jewellery please.
- Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- Jumpers and cardigans . No hoodies (only for PE.)
- P.E kit - indoor and outdoor.
- Black shoes - no trainers.
- Uniform list - see the office.



## Our timetable...

There are copies of our timetable on each table, please have a look!

PE is on a Tuesday, please send your child to school in kit for the day.

We are assessing and handing out reading books and records this week. They will also contain numbots logins.

## **Proud Cloud**

Pupils' names will be added to the Proud Cloud throughout the school day for making positive choices within the classroom and around school. The aim would be for all pupils to be on the Proud Cloud at some point during the day. Teachers will support and challenge those who struggle to get their names on the board, utilising a range of strategies.

This will need explaining and re-enforcing to your class. We are in need of a consistent approach to challenges of children's behaviour.

We are replacing the publicity of the green, yellow and red faces.

The aim of 1,2,3 Magic is to cut down on the language we use.

If the children's behaviour is not meeting expectations, then this approach is effective.

### **Stage 1**

If expectations are not being met, a gentle reminder will be given to the pupils. (Reminder 1). This will usually be non-verbal. This needs to be discrete towards the child being addressed only.

### **Stage 2**

However, if they choose to continue with the behaviour then they have a second reminder (Reminder 2). This needs to be given verbally, again in a discrete manner. Pupils need to be reminded at this stage of how they can change their behaviour and make better choices.

### **Stage 3**

Once the child reaches Reminder 3, the class teacher will explain to the child that a consequence will follow. This needs to be age-appropriate and managed by the adult who has given the reminder.

## **Immediate 3**

An Immediate 3 is issued if a pupil continues to make the wrong choices or specific behaviours:

- Swearing;
- Hurting another person;
- Making a racist or any other discriminatory comment;
- Damage to academy or others property;
- Defiant refusal

On the rare occasion where a child receives an immediate 3, a member of SLT will be available to support. In this instance, a letter will be sent home. SLT and the inclusion team will support both the pupil and class teacher to address any ongoing issues or concerns.

# Reading

- We are currently working out each child's reading age through Salfords.
- Next week, reading books and homework will be handed out.
- Please make sure you are reading 5x a week for 20 minutes with your child and recording this in their reading records.







## Rewards

- Merit certificates, reader, writer, mathematician, reading raffle – vending machine.
- Power pack badges
- Class reading prize
- Class attendance award



Let's have a look!  
Please have a look at the  
books and ask any questions  
about what we are learning  
in year 2.